An Improvement Method of User Operations using Decision Tree on Project Manager Skill-up Simulator

Minami Otsuki¹, Masanori Akiyoshi² and Masaki Samejima¹

¹Graduate School of Information Science and Technology, Osaka University, 2-1 Yamadaoka, Suita, Osaka, Japan ²Department of Information Systems and Management, Hiroshima Institute of Technology, 2-1-1 Miyake, Saeki-ku, Hiroshima, Japan

Keywords: Project Management, Skill-up Simulator, Decision Tree.

Abstract:



Project managers of software development need to perform various operations such as overtime directive or supervising action. We have developed a simulator for improving such skills, but the simulator has not provided a feedback mechanism of evaluation of the operations to project managers yet. In order to evaluate user operations, our proposed method generates various operations by agent programs and builds a decision tree to judge where the user operations are classified from evaluation viewpoints. Based on the derived decision tree, the point of improvement on user operations is induced. Our experimental result shows the proposed method is effective.

1 INTRODUCTION

It is getting difficult to carry out projects successfully due to complexity and diversity of system development projects (Thomas and Mengel, 2008). Expert project managers (PM) who manage projects successfully are strongly required. Novice PM learn knowledge to manage projects, and have experience of project management with the knowledge. In order to have experience, many educational methods such as On-the-Job Training (OJT), Project Based Learning (PBL) (Thomas, 2000) and Role Playing (RP) (Henry and LaFrance, 2006) have been proposed. However, these methods have many problems: each training takes long time and costs along with causing some problems on the real project.

We have proposed the PM skill-up simulator that can simulate project management in order that the PM trainees have experiences without facing real projects and taking long time (Iwai et al., 2011). Trainees as users of the simulator can experience various projects, and there are no risks to take long time and cost caused by practical projects failure. Especially in software implementation management phase, our simulator provides an interactive learning environment for a trainee. A trainer can set a project's attributes to be learned by the trainee in the implementation phase: modules to be developed, necessary skills, and so on. Furthermore, the trainer sets events such as occurring bugs depending on situations. By checking delay caused by bugs, a user performs operations such as overtime directive or supervising action to catch up the delay. At the end of the simulation of the project, a user can grasp QCD (Quality, Cost and Delivery) as project result. The user needs to perform operations considering trade-off among QCD (Babu and Suresh, 1996). However, the simulator does not show which user operations are appropriate or not from QCD viewpoints. So, users cannot improve their operations by just checking QCD.

In this paper, we propose an improvement method of user operations using "decision tree". The proposed method generates the decision tree as to various kinds of operations. The user operations are evaluated by compared to each operation in the decision tree, and the improved operations through the project are generated.

2 PROJECT MANAGER SKILL-UP SIMULATOR

Figure 1 shows the outline of the PM skill-up simulator. This simulator provides a set of functions to experience software implementation process management. At the beginning of the simulation, a project model consisting of data of modules and members is

 Otsuki M., Akiyoshi M. and Samejima M.. An Improvement Method of User Operations using Decision Tree on Project Manager Skill-up Simulator. DOI: 10.5220/0004131901580163 In *Proceedings of the International Conference on Knowledge Management and Information Sharing* (KMIS-2012), pages 158-163 ISBN: 978-989-8565-31-0 Copyright © 2012 SCITEPRESS (Science and Technology Publications, Lda.)



Figure 1: Outline of the PM skill-up simulator.

shown to a user. The simulator calculates progress and bugs per day as project status. Based on a set of event rules, events fire depending on project status. Events mean disturbance for the project status, e.g. occurring bugs or decreasing workload. A user performs operations such as overtime directive or supervising action. Overtime directive increases cost in proportion to overtime hours, and supervising action also increases cost in proportion to indicated period. These costs are called "additional cost". After the project finishes, QCD as a project result is shown to a user.

Although a user tries to obtain a good result for a project by performing various operations during the project simulation, the user may face undesirable results. When the user's project result is not good, there must be some operations that are inadequate for the situation at a certain time.

However, this simulator is insufficient as a learning environment because a user cannot know the point of improvement concerning the user operations. If this simulator cannot give feedback, it is difficult for the user to develop an ability to judge precisely which operation the user should perform.

The proposed method gives a user the point of improvement based on the user operations as feedback. In this paper, improvement means making a project result better.

3 IMPROVEMENT METHOD OF USER OPERATIONS

3.1 Outline of Improvement Method

Figure 2 shows the process flow of the proposed method. When the simulation is finished, the simulator reproduces the situation based on events and operations recorded in the log. Our proposed method evaluates the user operations by comparing to many possible operations in the same project with the same events. In order to generate the possible operations automatically, we introduce agent programs that execute various operations in the project and get the results of QCD. The agent log consists of pairs of operations and the result.

Basically, as shown in Figure 3, there are many differences between a user's operations and better operations by the agent program. Too many differences make it difficult to identify the point of improvement. We introduce a new index to indicate how many times the user input each operation for each module in a certain period, which could be important to improve the operations. So, we define "operation feature" as the frequency of operations for each module in the period as a part of all the period for the module, shown in as areas between dashed lines in Figure 3. The proposed method identifies the point of improvement using the operation's feature.







Figure 3: Point of operations.

In identified points of improvement, if better re-

sults are obtained by changing operation features of a user, improved operations are made based on better operation's features. Project results are also acquired by applying the improved operations to the simulator. If changing a user's operation features brings the best result, the period of the first changed operation's feature is regarded as the point of improvement.

3.2 Extracting Operation Features influencing Project Result

In order to classify lots of data with analyzing the feature of the data, "decision tree" is widely used. So, we also use the decision tree in order to extract operation features to classify results. The results of the simulation are continuous value. It is difficult to build the decision tree due to the variance of the continuous value. To solve this problem, we classify the results to "classes" that are discrete values from 1 to 5 to indicate the results. In this tree structure, leaf nodes represent class and branches represent features that lead to the class. Operation's features of the user and the better result are extracted by the decision tree.

3.2.1 Evaluation of Project Result

Evaluation criteria are total detected bugs as Q (Quality) and project period as D (Delivery). There are two types of bugs. Ones are detected in a review, the others are retained bugs that cannot be detected. Sum of detected bugs and retained bugs are total bugs. Because detected bugs have a positive correlation with total bugs, this simulator also assumes the same correlation. Q is regarded to be better if detected bugs are less. We do not use C (Cost) as the criteria because a decision tree is built using data satisfying a lower user's cost in order to make operations that improve Q and D less than or equal to the user's cost.

Among *n* results derived by agent programs, minimum values of total detected bugs and project period are Q_{min} and D_{min} , respectively. Maximum values are Q_{max} and D_{max} . If we get evaluation of a project result $P_i(i = 0, ..., n - 1)$, each formula (1), (2) normalizes total detected bugs Q_i and project period D_i in P_i from 0 to 1.

$$Q'_i = \frac{Q_i - Q_{min}}{Q_{max} - Q_{min}} \tag{1}$$

$$D'_{i} = \frac{D_{i} - D_{min}}{D_{max} - D_{min}}$$
(2)

The formula (3) normalizes *evaluation*_i calculated by the formula (4) and *evaluation*'_i is obtained, where *evaluation*_{max} is a maximum value of *evaluation*_i and *evaluation*_{min} is a minimum value of *evaluation*_i. The formula (5) calculates $fivegrade_i$ as five-grade evaluation and 5 of $fivegrade_i$ shows best evaluation.

. .

,

$$evaluation'_{i} = \frac{evaluation_{i} - evaluation_{min}}{evaluation_{max} - evaluation_{min}} (3)$$

$$evaluation_{i} = Q'_{i} + D'_{i} \qquad (4)$$

$$fivegrade_{i} = \begin{cases} 5 (0.0 \le evaluation'_{i} < 0.2) \\ 4 (0.2 \le evaluation'_{i} < 0.4) \\ 3 (0.4 \le evaluation'_{i} < 0.6) (5) \\ 2 (0.6 \le evaluation'_{i} < 0.8) \\ 1 (0.8 \le evaluation'_{i} < 1.0) \end{cases}$$

3.2.2 Building Decision Tree

Various operations are performed on each module and there are some operation features that determine the result of project. For identifying an operation to be improved, it is important to know operation features that are key factors of a user's project result and to obtain better results than the user's one. Hence, we build a decision tree by operation features and five-grade evaluation calculated on the basis of project results.

Five types of agent programs that perform various operations are used because building the decision tree needs lots of data as input:

Normative Agent

Performing overtime directive at delay and supervising actions when difficulty of a module is higher than person skill

- Overtime Directive-conscious Agent Performing many overtime directives
- Supervising Actions-conscious Agent Performing many supervising actions
- Late Operation-biased Agent Performing few operations at the beginning of module
- Random Performing Agent Performing random operations

In order to get various results by operations, the proposed method assigns a different agent program to each module or just one agent in a project.

Operation features are set as attributes of a decision tree, which mean the frequency of performing operations such as "overtime directive", "supervising action" and "no operation" in one period when each module's period is divided into some days. "No operation" means not to perform operations in spite of the delayed progress and more bugs than expected. A point of improvement when a user did not perform any operations can be identified by the frequency of no operations and performing some operations as attributes. Five-grade evaluations are set as the decision tree's classes. Input data for building the decision tree has a condition that its total additional cost is less than or equal to a user's cost, i.e. improvement of cost is guaranteed. Figure 4 shows an example of a decision tree, for instance, evaluation 4 has 3 operation features: "Module 1, from 10th day to 12th, operation was not performed", "Module 2, from 7th day to 9th, supervising actions was performed", and "Module 3, from 10th day to 12th, overtime directive was not performed".

3.2.3 Extracting Operation Features

Building a decision tree enables to associate project results with operation features. First, a user's evaluation is shown in the leaf node that is decided by tracing branches based on a user's operations. Total operation features that are traced in the above are called a group of operation feature. There are as many operation features of the user as the number of nodes consisted of a path that leads to the leaf node.



Figure 4: Decision tree.

3.3 Identifying the Point of Improvement

By selecting one feature in the group of operation features and tracing different branches from a user's branch, we find paths that lead to better evaluation



Figure 5: Selecting a path.

than a user's one. The above mentioned process is repeated as to all operation features of a user, and the point of improvement is identified in a group of operation features involved by improved operations leading to the best result.

An example in Figure 5 shows selecting a path for identifying the point of improvement. The root node and its left child node are operation features of a user. If we focus on the root node, branches in the path described by the dashed line in Figure 5 show a group of operation features. The group leads to better project results than a user's one, and improved operations are made on the basis of the path. Finally, if the best project result is obtained by improved operations based on the path denoted by the dashed line, "Module 1, from 10th day to 12th, operation was not performed" is the point of improvement. The point of improvement and examples of operations by improved operations are shown to a user.

4 EVALUATION AND ATIONS DISCUSSION

4.1 Evaluation Experiment

We used a project model in Table 1 that there are dependency relations among module 1, 2 and 3 and relations between module 4 and 5. The path of module 1, 2 and 3 is a critical path. For the reason that lowskilled project programmers were assigned to module 1, 3 and 4, this project was delayed. The decision tree was build using J48 algorithm of WEKA as opensourced data mining tool (Witten and Frank, 2005). Constructing decision tree needs a lot of training data generated by agent programs. If the number of data is too much, an amount of calculation in the subsequent processes will be increased. Using a minimum number of data for decision tree is required while an accuracy of decision tree is ensured. The accuracy is evaluated by the accurate classification rate of the decision tree for training data. Based on preliminary experiments, we use 1000 training data.

We asked trainees to use the simulator and record the log of the operations. Figure 6 shows a user's op-

Table 1: Project model.

	Difficulty	Development period	Child module	Parent module	Programmer's skill level
Module 1	А	10		Module 2	В
Module 2	А	10	Module 1	Module 3	A
Module 3	Α	10	Module 2		В
Module 4	A	10		Module 5	В
Module 5	В	10	Module 4		В

erations such as overtime directive or supervising action.

4.2 Experimental Result

Figure 7 shows the encircled point of improvement identified by the proposed method. We can identify the point that a user should have performed supervising action instead of performing no operations from 15th day to 18th in Module 1.

Figure 8 shows this user's result and result by applying the improved operations. Improved operations realized to improve Q by 17.6%, C by 14.0%, and D by 12.7%, compared to the user's operations.

In order to verify that the number of data for decision tree is necessary for accuracy, we measured accuracy in changing the number of data, from 100 data to 2000 data. Figure 9 indicates the accuracy of decision tree. The accuracy continues to increase from 100 data to 400 and is more than 90% at 400 data. At 500 or 700 data, the accuracy is decreased. Data is generated by agent programs that have a tendency of operations and perform various operations in stochastic manner according to the tendency. It sometimes leads to low accuracy because of more biased operations than other data. The accuracy converges on an average of 91% by over 1000 data. So, the number of data is enough to ensure the accuracy.



Figure 7: Point of improvement and improved operations.

Supervising action

Improvement operations

Overtime directive



5 CONCLUSIONS

In this paper, we proposed an improvement method of a user's operations on PM skill-up simulator. In order to identify the point of improvement in a user's operations, we need to take account of not only performed operations but also points of unperformed operations. Because there are many candidates of points of improvement, identifying improvement by hand is difficult. The proposed method identifies the point by operation features of a user and features that bring better results than the user's result, and the proposed method shows the point of improvement and improved operations. From the experiment, we verified that the method can identify the point of improvement in which the user performed no operations and improve the result by applying improved operations. Our future work is identifying the point of improvement for the case of increasing kinds of operations such as changing project member assignment and checking progress.

ACKNOWLEDGEMENTS

This work was partially supported by KAKENHI; Grant-in-Aid for challenging Exploratory Research (23650537).

PUBLIC

IONS

REFERENCES

- Thomas, J. and Mengel, T. (2008). Preparing project managers to deal with complexity – Advanced project management education. *International Journal* of Project Management, 26(3), 304-315.
- Thomas, J.W. (2000). A Review of Research on Project-Based Learning. San Rafael, CA: Autodesk Foundation.
- Henry, T.R. and LaFrance, J. (2006). Integrating role-play into software engineering courses. J. of Computing Sciences in Colleges, 22(2), 32–38.
- Iwai, K., Akiyoshi, M., Samejima, M., and Morihisa, H. (2011). A Situation-dependent Scenario Generation Framework for Project Management Skill–up Simulator. In Proceedings of the 6th International Conference on Software and Data Technologies, 408–412.
- Babu, A. J. G. and Suresh, N. (1996). Project management with time, cost, and quality considerations. *European Journal of Operational Research*, 88(2), 320–327.
- Witten, I.H., and Frank, E. (2005). *Data Mining: Practical Machine Learning Tools and Techniques, Second Edition*, Morgan Kaufmann.

ANE

INC

SCIENCE