Forecasting Public Transportation Capacity Utilisation Considering External Factors

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Abstract: Using a forecast of the public transportation capacity utilisation, the buses can be adapted to the demand to avoid overfull buses leading to delays. An efficient utilisation of the buses at disposal can improve customer satisfaction as well as economic efficiency. The basis for our forecasts provide fragmentary measurements of passengers boarding and alighting buses at stops over the year 2015. In an attempt to improve the accuracy of the forecast, several external factors (e. g. weather, holidays, cultural events) were incorporated. We tackle the problem of forecasting public transportation capacity utilisation by forecasting the number of boarding and alighting passengers. Then we use these to adjust previous passenger count and the result as input for next forecast. Using multiple linear regression, support vector regression, and neural networks we evaluate different ways to model the external factors. Best results were achieved by neural networks with a median absolute error of \approx 4.16 in the forecast passenger count. They were able to keep more than 80% of the forecasts within a tolerance of 10 passengers. Since the error in the forecasts does not accumulate along the trips, chaining the forecasts in the described way is a viable approach.

1 INTRODUCTION

In many domains, forecasts are important for planning and optimization. For public transportation companies, forecasts of passenger load may be used to optimize their service planning. Their customers often complain about crammed buses leading to crowding and bad air during travels. Overfull buses also lead to customers not being able to board the bus and having to wait for follow-up buses. Additionally, the duration of stays at bus stops is prolonged potentially leading to delays. Thus, people switch to alternate modes of travel like using a bike or car. For the bus service providers, a loss of customers usually results in a financial deficit. On the other hand, a lack of information about the transportation demand may lead to wasted capacities during times of low utilisation. Information about passenger demand is a basis for bus scheduling (Salzborn, 1972) and can help avoid the aforementioned problems improving customer satisfaction (Eboli and Mazzulla, 2007).

In times of interconnected vehicles, automatic vehicle location systems, advanced traveller information systems, etc., customers are used to being presented an expected time of arrival / departure for their means of transportation. Enhancements regarding the fidelity of this information might also be based on a more accurate forecast of the passenger load especially during demand peaks.

In the project Mobility Broker¹, multiple mobility services (e. g. bus, train, car-sharing, bike-sharing) were integrated into one platform (Beutel et al., 2016). For the sharing services, the limited availability of its resources can prevent users from satisfying their mobility needs, e.g. in case no bike is available at the time the user wants to rent it. Therefore, the user is informed about bike and vehicle availabilities at the corresponding sharing stations via the mobile app or the web browser. On the other hand, during demand peaks also buses with high passenger capacity reach their maximum load leading to unsatisfied mobility needs. Including the passenger load into traveller information systems can thus improve the travelling experience by allowing the users of the system to make informed choices regarding the mobility modes. Therefore, in the context of the project Mobility Broker, we decided to investigate the possibility of forecasting the passenger load for buses.

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¹https://mobility-broker.com/

Due to the potential of predictions including the aforementioned reasons, a lot of forecasting approaches have been developed ranging from simple regression to time series models and data mining techniques. In this paper, we compare different methods to forecast the passenger load in buses. To do so, we consider the number of passengers in a bus as the difference between the number of boarding and alighting people in addition to the previous passenger count. We develop a model to forecast the number of boarding and alighting people at a bus stop. The model is trained using historical data exhibiting a relatively low coverage compared to the amount of data that could have been collected during the corresponding time span. Additionally, we integrate multiple factors that are likely to influence the passenger load into our model.

After a short problem description in Section 2, we survey the related work in Section 3. In Section 4, we present our approach, which we thoroughly evaluate in Section 5. Section 6 gives a conclusion and outlook.

2 PROBLEM DESCRIPTION

Forecasting means making a statement about future events based on past observations. While definitive statements about the future are rarely possible, mathematical models can be used to obtain an approximation. A forecasting model to determine the number of passengers in a bus can be reduced to a model estimating the number of people boarding a bus at a given point in time. Using the same approach, one can forecast the number of people alighting a bus at a given point in time. Combining both information yields the change in the passenger count at the considered stop and tracking these changes starting from the first stop accounts for the absolute passenger count.

The number of passengers in a bus at a specific point in time is influenced by many different aspects, some of them specific to the means of transport (e.g., position in route), others rather specific to the circumstances like bad weather (Singhal et al., 2014) or big events (Friedman et al., 2001).

Commuters lead to a high transportation demand on work days at specific times of the day. Similarly pupils lead to demand peaks outside of holidays. Especially at the start of each semester, college students tend to use public transportation a lot. Over the course of the semester, the demand may vary.

Nice weather often encourages people to reach their target by foot or bike instead of taking the bus. The contrary is the case whilst rain or frost. Big events may generally lead to a high demand and fluctuation, but also to traffic jams, both of which has potential to delay buses. Delays in turn also influence the number of passengers in a bus, since some people might miss connections or use other buses while others reach the bus stop in addition to the usual demand. Finally, the number of people in a bus can influence the number of people able to board, e.g., since buses have limited capacity, and to exit.

The relevant factors have to be modelled in a way compatible with the employed algorithms yet retaining enough information to be of value.

To train the models, we use historic data collected via sensors above the bus doors counting the number of passengers boarding and alighting the buses. Yet, since not all vehicles serving the observed routes were equipped with those sensors, our data set is a random sample. The problem of choosing suitable algorithms to work with the fragmented observation is also tackled in this paper.

3 RELATED WORK

Forecasting the number of passengers in a bus is an example for demand forecasting. It is similar to forecasting energy demands in that both are time-variant, periodic, and influenced by weather and holidays. In the area of energy demand forecasting, many attempts have been made since good forecasts can save huge amounts of money in that domain and we thus lend a relevant part of the literature from them.

We shortly present well-known forecasting approaches before weighing them up against each other with respect to the problem instance. In (Alfares and Nazeeruddin, 2002) suitable approaches are divided into nine categories, augmented by additional two in (Mansouri et al., 2014).

- Multiple Regression. Multiple Regression models statistical relations between the demand and external factors via a linear combination. The regression coefficients can be determined using e. g., the least squares method (Montgomery et al., 2015). Yet, good results are usually only to be expected in case of linear dependence.
- **Exponential Smoothing.** Exponential Smoothing relies on the assumption, that future observations are more similar to observations of the recent past than of those less recent. Based on historic data, a function is modelled to predict future values (Neusser, 2011).
- Stochastic Time Series. Forecasting can also be modelled using time series analysis. Here, the

prognosis is only based on past demand values and external factors are not included into the model. The most important model is the ARMA model composed of the autoregressive (AR) and the moving-average (MA) model. Using the MA model to eliminate the white noise, the AR model performs a regression based on the demand values of the past. In case of non-stationary processes, the ARIMA (autoregressive integrated movingaverage) model transforms it to a stationary process by differentiation (Neusser, 2011).

- Iteratively Reweighted Least-Squares The Iteratively Reweighted Least-Squares method is a modification of the least-squares method, similarly applicable to determine model parameters. In (Mbamalu and El-Hawary, 1993), the authors used this method to compute the coefficients of an autoregressive model.
- Adaptive Load Forecast. In Adaptive Load Forecast models, the model parameters are automatically adjusted to changing demand. An example for a well-known model of this category is the Kalman filter (Bastian, 1985).
- ARMAX Model based on Genetic Algorithms. The ARMAX model is an extension of the ARMA model including external factors via exogenous variables. In (Yang et al., 1995), evolutionary programming is used to identify the parameters of the model. Evolutionary programming simulates the natural evolutionary process to heuristically minimize the error of the model.
- Knowledge-based Expert Systems. Knowledgebased Expert Systems are an artificial intelligence approach to bestow upon a system the ability to reason on its own. Based on facts and if-thenrules processing the facts, these systems are able to deduce new information. These systems can use their rule set to forecast information inferred from the encoded knowledge (Ertel, 2013).
- **Fuzzy Logic.** Fuzzy Logic systems can model unknown dynamic systems similar to expert systems based on rules. Yet, instead of mapping values to true or false, a membership function assigns values between 0 and 1. Similarities in the input data are identified using first- and second-order differences (Adamy, 2007; Sachdeva and Verma, 2008).
- Neural Networks. Neural Networks imitate the way the human brain works. These networks consist of nodes representing neurons and weighted edges. Inputs are propagated through the network and the output layer represents the result. Using (historic) training data, the weights are adjusted to minimize

the deviation in the output – the network 'learns'. Afterwards, the network can be used for forecasting. A downside of this approach is its black box design – usually, the user is not able to reconstruct how the network comes to its conclusions (Adamy, 2007; Dai and Wang, 2007).

- Support Vector Machines. Support Vector Machines are used for classification as well as for regression. For classification purposes, the machine uses historic data to determine a hyperplane that separates two classes as well as possible. Regression is done by finding a region that is as small as possible and concentrates all historic data. Using a kernel function, even non-linear regression is possible (Guo et al., 2006).
- Hybrid Methods. Over the years, many of the aforementioned approaches have been combined into hybrid systems. Particularly successful were approaches combining neural networks and fuzzy logic to so-called neuro-fuzzy systems (Jang, 1993). Furthermore, combinations of neural networks and support vector machines (Niu et al., 2005) or fuzzy logic and expert systems have been used for demand forecasting.

The methods presented are also used to forecast demand for public transportation. For example, in (Zhou et al., 2013) the ARIMA model and in (Xue et al., 2015) the Kalman filter is used to forecast passenger demand for buses. Both models are geared towards time series and analyse stationarity, periodicity, and volatility.

Yet, since the data available to us has the previously described characteristics of a random sample, we don't expect good results from using time series analysis. The missing data would have to be interpolated and the model would be trained with partially defective data. We therefore don't consider Exponential Smoothing, Stochastic Time Series, ARMA, ARIMA, and ARMAX models any further. As Iteratively Reweighted Least-Squares and Adaptive Load Forecasting are just alternative methods to determine the parameters for, e. g., Multiple Regression or the ARMA model, these are neglected here, too.

Knowledge-based Expert Systems as well as Fuzzy Logic have successfully been applied to energy demand forecasting (Alfares and Nazeeruddin, 2002). However, both systems heavily depend on knowledge of domain experts which is not available to us at the time of writing.

Using neural networks to forecast seems considerably more promising, since the approach is tolerant with respect to vagueness, missing data and nonlinearity. In (Tsai et al., 2009), neural networks have already been applied to forecast passenger load for trains, yet only considering a very limited set of rather coarse external factors. Furthermore, in (Mo and Su, 2009) a forecast for passenger demand for buses using neural networks has been drafted incorporating time, weekday and weather. In this paper, we include additional external factors into the model to evaluate the enhancements with with respect to prognosis quality.

As mentioned before, Multiple Linear Regression preforms best in case the results linearly depend on the inputs. Even though this is not to be expected for all factors considered, we will include this approach to compare it to the more complex ones.

Non-linear dependencies can be modelled using Support Vector Regression. In contrast to the neural networks, this approach minimizes the upper bound of the error instead of its mean. This can lead to better results in many cases (Jang, 1993).

Even though hybrid systems are gaining more and more attention in research (cf. (Alfares and Nazeeruddin, 2002)), the application of these more complex systems goes beyond the scope of this paper.

In the following, we will thus compare Neural Networks, Support Vector Regression, and Multiple Linear Regression.

4 APPROACH

Our forecast is based on models trained using historic data compiled from several sources. Since the measurement data we have at our disposal are for the city of Aachen (Germany), the points considered as possible influences with respect to passenger demand are specific to Aachen. The following aspects are considered as factors in the model:

- line and bus stop,
- number of passengers in the bus,
- delay,
- time,
- weekday,
- public holidays,
- school holidays,
- semester breaks of the RWTH Aachen University,
- weather,
- cultural events (CHIO², Christmas market, fairs, carnival, Weinsommer³, SeptemberSpecial⁴), and

• home games of the local soccer club (Alemannia Aachen).

The local transportation company ASEAG (Aachener Straßenbahn und Energieversorgungs-AG) provided us with measurement data acquired in 2015 by infrared sensors mounted above the doors of some of their buses to determine the number of people in the bus. This data also contains information about the bus line and current stop, the delay of the bus as well as current time and date. Times and dates for public/school holidays, semester breaks and the aforementioned cultural events and soccer games were added manually. Using data from the German Weather Service (DWD)⁵, we augmented the input data with information about the weather. Accumulating the data from the different sources and bringing it into a homogeneous form finalised the data preprocessing step.

In the data transformation and modelling steps, the following points were taken into consideration: Bus line and stop are used to partition the data. The rest of the data has to be represented as real numbers. The number of people in the bus and the delay are already given as natural numbers and the time is modelled as the number of minutes since midnight. For the weekday, we consider two different representations: It can either be modelled as a dummy variable that is 1 if the data corresponds to a weekday and 0 if it belongs to a weekend. As an alternative, every weekday can be considered on its own via seven dummy variables for the seven different weekdays (Monday to Sunday) and it is always the case, that exactly one of them is 1. Similarly, the public holidays can be modelled using a dummy variable. Yet, since we expect that demand in front of and after public holidays differs from the usual demand, we also consider modelling them using two variables holding the number of days since the last and until the next public holiday. School holidays, semester breaks, and cultural events last for several days or even weeks. As we expect increased demand at the start and end of these periods (and their complements), in addition to the aforementioned dummy variable approach, we consider the following alternative modelling: Using school holidays as an example, we create four variables representing the amount of days since the start of the holidays, days left of the current holidays, days until the next holidays, and days since the end of the last holidays. During holidays, the first two of them are non-negative and the others are zero and vice versa. The weather is modelled via temperature in degree Celsius, relative humidity and precipitation

²http://www.chioaachen.de

³http://www.weinsommer.de/aachen

⁴http://www.aachenseptemberspecial.de

⁵http://www.dwd.de/DE/leistungen/klimadatendeutsch land/klarchivtagmonat.html

measured directly as real numbers. Additionally, a variable holding the amount of minutes until kick-off for soccer home games is introduced with values becoming negative after kick-off and being zero on days without home games.

Hereby, we introduced several factors with two different modelling strategies each (weekday, public holidays, school holidays, semester breaks, cultural events) resulting in different ways to model our input data.

5 EVALUATION

We evaluated our approach using the statistics software R (R Core Team, 2016). Various packages providing implementations for lots of statistical models are available for R. Part of this collection is the multiple linear regression, which is implemented as Im (linear models) in the stats package.

For the support vector regression, multiple implementations exist (Hornik et al., 2006). Because of its additional function tune, the package e1071 (Meyer et al., 2015) was chosen providing the function svm, which also internally handles data scaling. Of the four available kernels, the linear and radial kernels were chosen for evaluation. Using predict, the trained model can be used to forecast.

For neural networks, again, multiple implementations exist, out of which neuralnet (Fritsch and Guenther, 2016) was chosen, since it is tailored to regression and can handle more than one hidden layer.

The aforementioned local public transport operator provided us with measurements for two bus lines: For bus line 3A, there are 60682 measurement readings, corresponding to about 2100 readings per stop. 33131 measurement readings were available for bus line 3B, yielding about 1100 readings per stop. As already stated, not all vehicles were equipped with the measurement devices.

After preprocessing the data and consolidating it in a data warehouse it turned out that for public holidays, disproportionally few measurements were available even when considering that the bus frequency is usually lower on holidays. Therefore, public holidays were not considered as a separate factor.

This leaves us with sixteen ways to model our factors. We numbered them consecutively from 1 to 16 such that they encode, how the factors are represented:

$$n = 1 + 2^3 w + 2^2 h + 2^1 b + 2^0 c$$

Here, w, h, b, and c correspond to weekday, school holidays, semester breaks, and cultural events, respec-

tively. In case a factor is modelled in the more elaborate way, its variable is set to 1, otherwise (when it is modelled via a dummy variable) it is 0. Hence, representation 1 is the most simple and representation 16 the most complex one.

We evaluated five models using the approaches selected with the first method being the multiple linear regression (MLR). Furthermore, we use the ε -SVR as described in (Schölkopf et al., 2000) with the default value $\varepsilon = 0.1$ and the linear (SVR-L) as well as the radial kernel (SVR-R). Since the parameter C (and additionally γ for the radial kernel) significantly influence the results, we evaluate the models for different parameter values. We choose $C \in \mathbb{N}_{\leq 10}$, $\gamma \in \{0.2, 0.4, 0.6, 0.8, 1\}$ and plot the value for the best parameter (pair). In addition, we consider two neural networks. A rather simple one (nnet1) with one hidden layer containing two neurons and a second one (nnet2) with two hidden layers containing five neurons in the first and three in the second layer. RPROP was used to train the networks with a tolerance threshold of 0.01 and at most 10 million iterations.

5.1 Forecasting Boarding and Alighting Passenger Count per Stop

To compare the models and the different representations, for all stops of the bus lines 3A and 3B we used a 10-fold cross-validation (cf. (Arlot and Celisse, 2010)) to determine the mean absolute error (MAE) as well as the maximum and median of the absolute error. The first and last stop were left out, since we assume empty buses at the start and end of trips.

To allow for more general conclusions, the mean of the MAE over all stops was determined for every factor representation. Additionally, we trained the models for the simplest factor representation using a reduced set of data (5%, 10%, 25%, and 50% of the measurement data). To evaluate the influence of the amount of data available, we determined the MAE for all stops of the bus line 3A using a 10-fold crossvalidation based on the reduced data sets.

For the various stops of a line, different pairs of models and factor representations produce the lowest MAEs. This is illustrated in Fig. 1 showing the MAE of the forecast of alighting passengers at two example stops of bus line 3B. For stop 2102, the best result is produced by the SVR using a linear kernel and representation 7 while at stop 2133, the simple neural network in combination with representation 9 leads to the best results.

When considering the average MAE over all stops, Fig. 2 illustrates that there are no major differences between the various ways to represent the



Figure 1: Mean absolute error in the forecast of the number of alighting passengers at three example stops of bus line 3B for all 16 factor representations.

external factors. Only for the larger neural network (nnet2), some of the errors are so large that they would degrade the readability of the chart when fully plotted. That's why the average error values for representation 9 of the boarding passenger count for line 3A (\approx 12.49) and for representation 13 of the boarding passenger count for line 3B (\approx 7.96) are only hinted at. In every case, choosing a more complex representation improves the MAE at most by a value of 0.03 when compared to the simplest representation.

For the more detailed comparison of the models, we restrict ourselves to factor representation 1 taking into account the marginal differences between the possible representations. Figure 3 illustrates the MAE in the forecast of the alighting passenger count for four exemplary stops of line 3B. As one can see, different models produce the smallest errors at the stops. For the stops 2100 and 3171, the neural networks seem favourable, but the support vector regression performs better for the stops 3178 and 3508. However, the differences between the models in the MAE values are rather small again.

Thus, we consider the overall values for all stops once more. Table 1 shows the average values over all stops of the mean, median, and maximum errors over all trips for the simplest representation. For both bus lines, the best mean and median error values are produced by the support vector regression using a radial kernel. Here, most of the stops favoured the parameters C = 1 and $\gamma = 0.2$. Multiple linear regression and the large neural network (nnet2) lead to the worst results with respect to mean and median. When considering the average of the maximum error, the small neural network (nnet1) performs best in three out of four situations.

To evaluate the influence of the number of measurement readings available, we randomly reduced the available readings for bus line 3A to 5, 10, 25, and 50 percent of our data. Figure 4 shows the average absolute errors in the forecast for the different models and data fractions. In most cases, smaller training sets lead to worse results. This is especially true for the neural networks, which degrade heavily for small data sets. The least influence can be seen for the support vector regression.

5.2 Forecasting the Number of Passengers in a Bus

In the following, we combine the information about boarding and alighting passengers to determine the number of passengers in a bus over a trip. To evaluate this approach, we examine 20 trips of bus line 3A and 19 trips of bus line 3B. The training set used for a forecast consists of all historic information for the corresponding stop and bus line minus the one to be determined. For the origin stop of a trip, the number of passengers in the bus when arriving at the stop (possibly from previous trips of the vehicle; the bus is empty most of the time) is taken from the measurement readings. The forecast number of boarding passengers is added, the forecast number of alighting passengers is subtracted and the resulting value serves as the number of passengers in the bus when arriv-



Alighting passengers for bus line 3A



Boarding passengers for bus line 3B



Alighting passengers for bus line 3B



■MLR ■SVR-L ■SVR-R ■nnet1 ■nnet2

Figure 2: Average over the MAE of all stops with respect to the forecast of boarding and alighting passengers for the bus lines 3A and 3B for all factor representations.

ing at the follow-up stop. For the remaining stops of the trip, the forecast value resulting from the previous stop is used. In case the stop is a final stop where no passenger ever entered according to historic data or is an origin stop where no passenger ever left the bus, this is incorporated in the forecast. Taking the

		1	boarding passengers		alighting passengers		
		mean	median	max	mean	median	max
line 3A	MLR	2.01	1.55	24.48	1.81	1.35	22.31
	SVR-L	1.91	1.32	25.50	1.73	1.20	23.92
	SVR-R	1.86	1.30	25.37	1.66	1.16	25.73
	nnet1	1.92	1.46	24.16	1.67	1.22	21.55
	nnet2	2.07	1.44	153.68	1.69	1.20	44.91
line 3B	MLR	2.10	1.61	22.13	1.62	1.23	16.18
	SVR-L	1.99	1.39	22.95	1.54	1.07	17.18
	SVR-R	1.93	1.35	22.58	1.54	1.07	19.00
	nnet1	2.09	1.53	21.96	1.57	1.11	16.47
	nnet2	2.24	1.51	63.93	1.62	1.11	25.43

Table 1: Averages of the absolute errors in the forecast of boarding and alighting passengers for the bus lines 3A and 3B over all stops for representation 1.

results from the previous section into account, the parameters for the support vector regression were set to C = 1 and $\gamma = 0.2$, all other parameters and models are unchanged.



Figure 3: Mean absolute error in the forecast of the number of alighting passengers at four example stops of bus line 3B for the simplest factor representation.

To compare the models, two trips of bus line 3A were forecast and plotted together with the exact values in Figure 5. The external factors were represented in the simplest way. For trip 41899, all models tend to slightly underestimate the number of passengers in the bus while for trip 54627, the opposite is the case. Note that at the end of trip 41899, the bus is not empty and the forecast is therefore not overridden to zero in either case. Overall, the forecast does not diverge from the exact values – so the error doesn't grow over time. Thus, our approach seems viable also over longer time spans.

When factoring in the different representations, the results for the two trips differed again (see Figure 6). The combination of representation and model achieving best results depended on the trip. Compared to the support vector regression using a radial kernel and the simplest representation which was favoured in the previous stage, the MAE could be improved by using another combination by about 4.44 and 3.66, respectively. In Figure 7, all considered trips of both bus lines are evaluated for all models and representations. The median, 25%- and 75%-quartiles are plotted. For bus line 3B, the best median absolute error was achieved using SVR-R and representation 8 (an improvement of about 14% compared to representation 1). When looking at bus line 3A, the large neural network using representation 10 performed best gaining approximately 27% accuracy over SVR-R in representation 1.

Since the capacity of a bus seems large compared to the error values considered here, we also evaluated the number of predictions that are within a tolerance of up to $n \in [1, 10]$ passengers. Representation 10 led to the best results in nearly all situations including n = 10. Therefore, Figure 8 only covers those values.

Table 2: Influence of integrating external factors on absolute error in forecasting the number of people in the bus.

		mean	median
3A	nnet2	5.89	4.16
je	simple	7.60	5.82
lir	minimal	10.49	8.00
3B	nnet2	6.74	5.05
le 🤅	simple	6.60	4.83
lir	minimal	10.23	7.69

While the smaller neural network performed best for bus line 3B for larger tolerance values, it was dominated by SVR models for small tolerance values. For bus line 3A, the larger neural network outperformed all other models for all values of n.

We also evaluated an approach that for each stop uses that pair of representation and model which minimizes the overall MAE for this stop. Yet, this approach yielded results similar to using a single model and representation for all stops regarding the average absolute error over the considered trips. Additionally, we evaluated the influence of integrating exter-



Figure 4: Average over the MAE of all stops with respect to the forecast of boarding and alighting passengers for bus line 3A in the simplest factor representation using reduced training data.



Figure 5: Exact and forecast number of passengers over the time of two example trips of line 3A (simplest representation).



Figure 6: MAE in the forecast of passengers in the bus over two example trips of line 3A for all representations.

nal factors. For this purpose, two further models were trained only including time and weekday in its simple representation. The 'simple' model used radial SVR with the aforementioned parameter values and the 'minimal' model used MLR. Table 2 contains the mean and median error values of the two models for both bus lines and (for comparison) the values for the larger neural network using representation 10. Here, the error values for bus line 3B were slightly worse for nnet2 than for the 'simple' approach. For line 3A (where about twice as many measurement readings were available), the more sophisticated models performed significantly better than the simpler ones.

6 CONCLUSION

In this paper, we evaluated multiple forecasting models to determine the number of passengers in a bus over a trip. Several external factors (such as weather and public holidays) were considered and different ways to model them were presented. Using measurement data for two bus lines, we evaluated the performance of the models and the influence of the external factors and the way they were represented. We started by forecasting the number of boarding and alighting passengers at a bus stop. Combined with the number of passengers in the bus previous to the stop, these numbers give us the passenger count in the bus after the stop. Using this approach along trips does not lead to accumulated errors and is thus feasible. In conclusion, the neural network with two hidden layers using

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Figure 7: Quartiles (25%, 50%, 75%) of the absolute error values in the forecast of passengers in the bus for both bus lines.







Figure 8: Average percentage of forecasts correct within increasing tolerance values for representation 10.

representation 10 seems to be a good fit for the available data set for bus line 3A. Representation 10 models school holidays and semester breaks via dummy variables, but uses the more elaborate version for the factors weekday and cultural events. With more data available (also for bus line 3B), neural networks are promising to perform even better (see Figure 4). Considering the external factors, the different representations have an impact on the accuracy of the predictions, especially for the larger neural network. To integrate the external factors into the models seems to be beneficial especially when more data is available to overcome possible overfitting. When allowing for a tolerance of 10 passengers for the forecast, the neural networks again achieve good results and outperform the other models reaching adequate results in over 80% of the cases (having passenger counts of up to 139 in the data, a tolerance of 10 passengers seems sufficiently small).

While we only considered two different neural networks, other variations in the number of layers and neurons are possible. Additionally, hybrid methods often lead to amazingly precise forecasts. Thus, investigating well-fitting candidates constitute the next step in our future research. Selecting suitable training data could also be improved, possibly by employing classifications methods. Furthermore, other representations for external factors could be studied, e. g., categorising the weather instead of taking raw inputs. On the other hand, it might me worthwhile to differentiate between the cultural events considered.

As we only had data for two bus lines going into

opposite directions, we treated them separately. Considering the whole bus network at once may enable the model to learn about the interdependencies between different bus lines. Additionally, the scope can be magnified by integrating trains or other modes of transportation.

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