Uncertainty-Driven Past-Sample Selection for Replay-Based Continual Learning

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Keywords: Continual Learning, Replay, Rehearsal, Uncertainty Quantification, Evidential Deep Learning.

Abstract: In a continual learning environment, methods must cope with catastrophic forgetting, i.e. avoid forgetting previously acquired knowledge when new data arrives. Replay-based methods have proven effective for this problem; in particular, simple strategies such as random selection have provided very competitive results. In this paper, we go a step further and propose a novel approach to image recognition utilizing a replay-based continual learning method with uncertainty-driven past-sample selection. Our method aims to address the challenges of data variability and evolving databases by selectively retaining and revisiting samples based on their uncertainty score. It ensures robust performance and adaptability, improving image classification accuracy over time. Based on uncertainty quantification, three groups of methods were proposed and validated, which we call: sample sorting, sample clustering, and sample filtering. We experimented and evaluated the proposed methods on three public datasets: CIFAR10, CIFAR100 and FOOD101. We obtained very encouraging results largely outperforming the baseline sample selection method for rehearsal on all the datasets.

1 INTRODUCTION

Continual Learning (CL), or lifelong learning, gathers together work and approaches that tackle the problem of learning when the data distribution changes over time, and where knowledge fusion over never-ending streams of data needs to be accounted for (Lesort et al., 2020). Traditional Machine Learning models typically require retraining from scratch with the entire dataset whenever new data is introduced, which is both time-consuming and computationally expensive. In contrast, CL aims to enable the model to learn continuously from new data streams, making the process more efficient and scalable. However, CL is explicitly limited by catastrophic forgetting (Wang et al., 2024), which refers to the sudden and severe loss of prior information in learning systems when acquiring new information (Jedlicka et al., 2022).

To avoid catastrophic forgetting, strategies based on regularization, architecture, and rehearsal have been proposed (Masana et al., 2023). Specifically, in the rehearsal-based method, a subset of the data used for training is retained to preserve prior knowledge in a CL framework. Several approaches have been proposed for exemplar selection, such as: randombased methods (Guo et al., 2022; Prabhu et al., 2020), distance-based methods (Rebuffi et al., 2017), errorbased methods (Toneva et al., 2018), methods based on parameter updating (Aljundi et al., 2019b; Aljundi et al., 2019a; Sun et al., 2022), and those used for the selection of CoreSet (Yoon et al., 2022; Hao et al., 2023). Despite attempts to improve the sample selection, the simplest method Random Selection (Guo et al., 2022), continues to be the one commonly chosen in CL and ends up being one of the best for the rehearsal (Brignac et al., 2023; Borsos et al., 2020; Yoon et al., 2022; Guo et al., 2022).

On the other hand, uncertainty-based approaches have proven very effective in improving the understanding of the deep learning models (Abdar et al., 2021). In particular, by analyzing epistemic uncertainty it is possible to categorize the complexity of the data as a function of the features learned during training (Nagarajan et al., 2023). Data with high epistemic uncertainty means being underrepresented (e.g., a hard sample (Nagarajan et al., 2023) or OoD

365

Pereira, A.-L., Aguilar, E. and Radeva, P.

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DOI: 10.5220/0013140700003912

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ISBN: 978-989-758-728-3; ISSN: 2184-4321

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In Proceedings of the 20th International Joint Conference on Computer Vision, Imaging and Computer Graphics Theory and Applications (VISIGRAPP 2025) - Volume 3: VISAPP, pages 365-372

data (Aguilar et al., 2023)). On the other hand, data with low epistemic uncertainty corresponds to data well-represented (e.g. an easy sample) in the training dataset. We hypothesize that the uncertainty score related to each sample may be a good indicator when selecting a suitable example to retain prior knowledge.

There are various approaches to quantify uncertainty (Abdar et al., 2021), among which Evidential Deep Learning (EDL) (Sensoy et al., 2018) stands out for its ease of implementation and ability to quantify uncertainty efficiently in terms of computational resources. By integrating EDL into a CL framework, it is possible to give confidence in a prediction given a particular sample after each class-incremental learning step, and thus identify and prioritize past samples that are most likely to improve model performance and robustness.

To address the challenge of catastrophic forgetting, this paper proposes an innovative replay-based CL method that uses uncertainty-based selection of past samples. Our approach, which takes advantage of quantified uncertainty through an EDL-based method, not only improves the model's ability to retain previously learned information, but also ensures that new knowledge is integrated more effectively.

The main contributions of this paper are as follows: 1) We are the first to use EDL uncertainty quantification within the CL paradigm in a sample selection scheme for rehearsal; 2) We designed several sample selection approaches based on uncertainty; 3) We evaluated our sample selection approaches in 3 public benchmarking datasets: CIFAR10, CIFAR100, and FOOD101; and 4) We outperformed the baseline sample selection strategy with an improvement of up to 2.21%, 3.05% and 4.13% in terms of *AccFinal*, *Acc1st*, and *Forgetting*, respectively.

The rest of the paper is organized as follows: Section 2 describes the proposed EDL-based Rehearsal methods. In Section 3, the dataset, experimental setups, and validation metrics are detailed. Section 4 shows the results of the proposed methods and baseline for multiplies incremental settings. Finally, Section 5 concludes the works and presents the future directions.

2 METHODOLOGY

CL claims to create models that are able to adapt to new situations and domains. Under CL, the Machine Learning method is trained iteratively as new classes or new data arrive or are added to the model. When the method is trained only with the new data, it can completely forget the previous data, which is called catastrophic forgetting. To avoid this, rehearsal is used, where a small sample of previously learned data is employed to avoid forgetting it. Considering a Class-incremental learning scenario, we hypothesize that uncertainty can provide us with a good perspective for selecting samples that preserve knowledge of the seen classes.

In the following subsection, we first detail the EDL-based method and then our proposed rehearsal methods based on the uncertainty quantified after each incremental step (also called *experience*).

2.1 Evidential Deep Learning

Uncertainty in deep learning can be interpreted as how confident the model is in the prediction it has made about a sample. In the sample selection literature, there are many interpretations and implementations of uncertainty for training deep learning models, such as the use of Kullback-Leibler divergence in CAL or other *CoreSet* (Guo et al., 2022) methods such as *Least Confidence, Entropy and Margin* (Coleman et al., 2020).

Unlike the previous methods, in this study, we follow the implementation of the uncertainty measure presented in (Sensoy et al., 2018; Aguilar et al., 2023), which is based on Evidence Theory, as this method considers the performance achieved in object recognition, the quality of the estimated uncertainty, and the computational resources required. To understand how this method of quantifying uncertainty works, we must first define how the evidence e is calculated:

$$\alpha_i = \sigma(f_{\theta}(x_i)); \quad \alpha_i = e_i + 1.$$
 (1)

where e_i is the evidence of a sample x_i function $f_{\theta}(\cdot)$ returns the output logits, or prediction, of a sample using a neural network with the θ weights. It is important to note that this neural network does not have a softmax layer or another activation layer at the end, which makes the result of applying $f_{\theta}(x_i)$ on a sample x_i return the output logits of the sample x_i prediction and not the confidences of the predictions. To calculate the evidence, a non-linearity must be applied to ensure that the evidence is non-negative. This function is the function $\sigma(\cdot)$. Several functions can be used to fulfill the role of the $\sigma(\cdot)$ function. For example, in the original implementation, the authors used the ReLU function (Sensoy et al., 2018). However, in this study, we ended up using the exponential function $exp(\cdot)$, which is non-linear and ensures that the result is greater than 0, considered to be more stable than the ReLU (Bao et al., 2021; Aguilar et al., 2023). On the other hand, we have the definition of α in the



Figure 1: Illustrative diagram of uncertainty calculation and sample selection.

equation (1), which represents the parameters of the Dirichlet distribution, being greater than or equal to 1. Taking into account that K is the number of classes in the experiment, the uncertainty is calculated as follows:

$$S_i = \sum_{i=1}^{K} \alpha_{ij}; \quad u_i = \frac{K}{S_i}$$
(2)

where α_{ij} is the value of α given for the j-th class of the i-th sample. With this and taking into account that $\alpha_{ij} \in [1, \inf), S_i \in [K, \inf)$ is ensured. Thus, $u_i \in (0, 1]$ where the value of maximum uncertainty i.e. 1 is only taken, if the value of α , and therefore the evidence is minimum ($\alpha_{ij} = 1, \forall j$). With this definition, an uncertainty value can be assigned to each of the training samples, at the moment of training the model with those samples, to obtain a value that can be sorted for each of them, so that it can be used to select samples for the rehearsal.

For the uncertainty to be properly calculated and used for sample selection in rehearsal, the logits resulting from the model must have values that allow the correct interpretation of the evidence. For this, it is necessary to change the training loss from Cross-Entropy to the one used for Evidential Deep Learning (Sensoy et al., 2018; Aguilar et al., 2023). Originally, the use given to the definition of uncertainty used in this study was to check how confident the model was about the predictions of a given sample on a classical Deep Learning framework. To give a correct prediction of this value, the designers of this method, developed a loss function based on this implementation of uncertainty to train the models. This loss function is based on the Evidential Deep Learning (Sensoy et al., 2018) method, or EDL for short, and is the Type II Maximum Likelihood. For simplicity, we will refer to this loss as EDL in the remainder of this study.

Given the sample x_i and its ground-truth y_i in a one-hot vector encoding, the *EDL* loss function is calculated as such that:

$$y_{ij} = \begin{cases} 1, & \text{if } k = j \\ 0, & \text{otherwise} \end{cases}$$
(3)

$$L_i = \sum_{j=1}^{K} y_{ij} \times (log(S_i) - log(\alpha_{ij}))$$
(4)

The value L_i is the principal term of the loss of the sample x_i . An extra term is considered to act as a regularization to avoid providing evidence on misclassified samples. This is carried out by the *KL-divergence* and is calculated as follows:

$$\alpha_{KL_{ij}} = e_{ij} \times (1 - y_{ij}) + 1; \quad S_{KL_i} = \sum_{j=1}^{K} \alpha_{KL_{ij}}$$
 (5)

$$KL_{1_i} = ln \frac{\Gamma(S_{KL_i})}{\Gamma(K)} - \sum_{j=1}^{K} ln \frac{\Gamma(\alpha_{KL_{ij}})}{\Gamma(1)}$$
(6)

$$KL_{2i} = \sum_{j=1}^{K} (\alpha_{KL_{ij}} - 1) \times (\frac{\Gamma'(\alpha_{KL_{ij}})}{\Gamma(\alpha_{KL_{ij}})} - \frac{\Gamma'(S_{KL_i})}{\Gamma(S_{KL_i})})$$
(7)

$$KL_i = KL_{1_i} + KL_{2_i}.$$
 (8)

v

In these equations, $ln\Gamma(\cdot)$ is the natural logarithm of the absolute value of the gamma function $\Gamma(\cdot)$, such that $ln\Gamma(\cdot) = ln|\Gamma(\cdot)|$. At the same time, $\frac{\Gamma'(x)}{\Gamma(x)}$ is the logarithmic derivative of the Γ function.

Finally, the EDL loss function is defined as:

$$L_{EDL_i} = (1 - \lambda) \times L_i + \lambda \times (C_{ann} \times KL_i).$$
(9)

where λ is equal to 0.1 and C_{ann} is an annealing coefficient, which can be defined as a constant value or as a value that mutates as training progresses. In this study, C_{ann} is equal to 0.01 throughout the training.

2.2 EDL-Based Rehearsal Methods

Uncertainty is used as a measure of confidence for each sample during inference, calculated after each experience in the proposed methods' training. Based on the uncertainty of predictions for each sample, we propose several strategies to select samples that retain more information, helping to prevent catastrophic forgetting. These strategies range from simple to complex. A diagram illustrating the training process using any of these uncertainty-based sample selection strategies is provided in Figure 1.

The simplest strategy is based on **Samples Sorting**. Specifically, the proposed strategy named *Simple Uncertainty* involves sorting the samples according to their uncertainty and selecting those with the lowest uncertainty. By doing so, the model will be trained in future experiences with the samples that the model can classify more reliably.

Another approach, based on **Sample Clustering**, aims to ensure that the selected samples are as evenly distributed as possible in terms of uncertainty. To achieve this, we propose clustering the samples using the K-Means algorithm. From each cluster, we select an equal number of samples, if possible, to maintain an even distribution. The samples can then be chosen in various ways, such as randomly, which we call *Kmeans Random*, or by iteratively selecting the most central sample, i.e., the one closest to the median, which we call *Kmeans Median*.

The last approach, based on **Samples Filtering**, considers eliminating the samples with the highest uncertainty and then applying another strategy to ensure that the chosen samples do not stray too far from what the model has been able to learn. Two strategies have been considered. First, by choosing the samples at random over the non-eliminated samples, which we call *Filtered Random*. Secondly, by eliminating the samples and then applying the technique of *Kmeans Random*, which we call *Filtered Kmeans*.

3 EXPERIMENTS

In this section, we explain the datasets used and justify their use. Then, we describe the hyperparameters used in the training and their value. Finally, we define the evaluation metrics used to compare the results.

3.1 Datasets

The study utilized three datasets, each serving a different purpose. CIFAR10 (Krizhevsky et al., 2009) was used for preliminary validation of the proposed methods on a small, simple dataset. CIFAR100 (Krizhevsky et al., 2009), an extension of CIFAR10 with more classes, was used to assess how the methods perform with a more complex dataset. The third dataset, Food101 (Bossard et al., 2014), was used to evaluate the methods in a much more complex domain, featuring large image sizes, several classes, and high intra-class variability and inter-class similarity.

CIFAR10: consists of 10 classes, with 6,000 images per class—5,000 for training and 1,000 for evaluation, totaling 50,000 training and 10,000 evaluation images. Its simplicity, due to the small number of classes (10) and small image size (32x32 RGB), makes it ideal for fast training and testing in a continual learning (CL) paradigm.

CIFAR100: is an extension of CIFAR10, featuring 100 classes instead of 10, with the same number of images. Each class contains 600 RGB images—500 for training and 100 for evaluation—at the same 32x32 size. While it shares the advantages of CIFAR10, such as small image size for fast training and widespread use as a benchmark, the increased number of classes and reduced images per class make training more challenging.

Food101: contains 101 food classes, with 750 training images and 250 evaluation images per class, totaling 101,000 images. It is still widely used while not a standard benchmark like the other datasets. Due to its larger size and increased complexity compared to CI-FAR10 and CIFAR100, it is more challenging to train on.

3.2 Experimental Setup

In all experiments for all datasets and models equivalently, we defined the same type of buffer and prepared the CL framework. Following the experimental setup used in Deepcore (Guo et al., 2022), we used a variable memory size buffer, where in a balanced way (per experience), we kept a small percentage of the samples for rehearsal. Specifically, we decided to keep 10% of the samples of each experience in the buffer. We focus on this range of percentage of samples because, for this range in (Guo et al., 2022) the authors observed that the baseline random selection results are notably higher compared to those of more complex strategies.

The model trained in these experiments is the *ResNet-18* (He et al., 2016). These networks usually give outstanding results regardless of the training dataset, which has led to a standard benchmarking model within an image classification problem. Specifically, *ResNet-18* is widely used in the literature to compare benchmarking (Masana et al., 2023;

Aguilar et al., 2023). For these reasons, we have decided to use it within our study as the model to train and evaluate our sample selection strategies for rehearsal.

To simulate a real-world scenario within a CL experimental setting, a Class-incremental learning scenario was employed. The target dataset is divided into several class groups, which are trained iteratively, one after the other. These training phases, involving subsets of classes, are referred to as experiences. It is evident that if the classes are entirely isolated, the classes from the first experience may be completely forgotten by the last one, a phenomenon known as catastrophic forgetting.

The main hyper-parameters for training and rehearsal depended largely on the dataset, but remained stable throughout all experiments done with each dataset. The Table 1 lists these main parameters. In this table, the columns Epochs and Increments, given the training dataset, show the number of training epochs done in each experience and the number of classes that are trained in each experience (without counting the data in the rehearsal buffer) respectively. The Base column is the number of classes that are trained in the first experience of a given dataset. As for the number of training experiences, we set it at a total of 5. It is important to note that these parameters do not fully apply to the robustness and generalization experiments. For these experiments, we have tested multiple combinations of the number of training experiences and the percentage of the samples that are stored in the memory buffer.

Table 1: Hyper-parameters used in the training of experiments per dataset.

Dataset	Epochs	Increments	Base
CIFAR10	10	2	2
CIFAR100	50	20	20
FOOD101	120	20	21

Other hyper-parameters had to be defined to conduct the benchmarking experiments. These hyperparameters were evaluated in the *CIFAR10* dataset and then used for the three datasets. The first hyperparameter was the number of clusters for the Kmeansbased methods, where 15 was found to be the best number consistently, except for the Filtered Kmeans method, where 50 was found to be slightly better sometimes. In the *Filtered* methods, we found that the best percentage of data to remove before applying the selection algorithm is 20%. These values were found experimentally in the *CIFAR10* dataset and used for all the datasets. The only exception to this is the Learning Rate used. Both *CIFAR* datasets were trained in the benchmarking experiments using 0.005 as the learning rate, while for *FOOD101* 0.001 was used instead.

All the models (all the experiments for all the methods) were trained using as initial weights the pre-trained on ImageNet (Krizhevsky et al., 2012) ResNet-18. Also, to be able to correctly train these datasets in the ResNet-18 neural network, some preprocessing of the images and some data augmentation had to be applied. For the FOOD101 dataset, a random flip is applied for data augmentation reasons. Then the image is resized to 256×256 and randomly cropped into a size of 224×224 , which is the pre-trained ResNet-18 input size. Finally, the image is normalized. Similarly, the CIFAR datasets are first cropped into 32×32 using *padding* = 4 as a data augmentation technique (note that the original size was already 32×32). Then the image is randomly flipped horizontally and resized into 224×224 . Finally, they are normalized taking into account the mean and standard deviation of ImageNet.

3.3 Validation Metrics

To evaluate and compare the sample selection methods for rehearsal, we have mainly used accuracy, which computation follows the equation (10), where TP = True positive, FP = False positive, TN = True negative and FN = False negative; the mean accuracy (Acc) on the test set. Formally, the Acc in a CL problem can be defined as follows:

$$Acc_i^j = \frac{TP_i^j + TN_i^j}{TP_i^j + TN_i^j + FP_i^j + FN_i^j}$$
(10)

where Acc_i^j denotes the average accuracy calculated after the j-th experience of the data corresponding to the new classes incorporated in the i-th experience.

There are two accuracy-based metrics selected to evaluate model performance called *AccFinal* and *Acc1st* which are defined as follows:

$$AccFinal = Acc_1^{nE} \quad nE; \quad Acc1st = Acc_1^{nE}.$$
(11)

As can be seen in the equation (11), the final average accuracy, *AccFinal*, calculates the accuracy after the last experience considering data from all classes. On the other hand, the metric *Acc1st* represents the average accuracy of the data belonging to the classes of the data used in the first experience, computed after the whole training process is completed.

In addition to the accuracy, the *Forgetting* metric was used. This metric is calculated as the mean over the difference between the accuracy obtained after the first training on the data corresponding to the new classes used in an experience and the accuracy obtained on the same experience data after the last experience, as in the equation (12), where Acc_i^{nE} is the accuracy of the experience *i* after the whole training finished (after last experience training) and Acc_i^{i} is the accuracy of the experience *i* after the training of the said experience *i* has finished. Unlike accuracy, the less the *Forgetting* value is, the better the result is:

Forgetting =
$$\frac{1}{nE} \sum_{i=1}^{nE} Acc_i^i - Acc_i^{nE}$$
. (12)

4 **RESULTS**

This section presents a comparative analysis of the proposed sample selection strategies, followed by a comparison of the best strategy with the baseline. Finally, it includes an evaluation of the robustness and generalizability of both strategies.

4.1 Evaluation of the Proposed Scores for Sample Selection

Using the parameters stipulated in Table 1, we trained on the *CIFAR10* dataset with five different seeds for each strategy. The results of the strategies on the test set are summarized in Table 2. As can be seen, the strategies belonging to *Sample Filtering* are the ones that provide the best performance. In contrast, the performance of the *Simple Uncertainty* strategy differs greatly from the rest. The best performance is achieved with *Filtered Kmean*, which provides a noticeable improvement over the second best strategy (*Filtered Random*) of 0.75%, 2.82% and 1.23% in terms of *AccFinal*, *Acc1st* and *Forgetting*.

However, it should be noted that *CIFAR10* has a small number of classes, and the results may not necessarily be the same in other scenarios involving more classes. Therefore, we evaluated the same experiments on a similar domain, but with 10 times more classes, which is *CIFAR100*. As this dataset is more complicated than *CIFAR100*. As this dataset is more complicated than *CIFAR10*, more training epochs are needed. The results are shown in the Table 2. In the *CIFAR100* case, the strategy with the best average results in terms of *AccFinal* was the *Simple Uncertainty* strategy. This method is closely followed for all the *Sample Filtering* methods. On the other hand, for the other metrics, the *Filtered Random* strategy gives consistently better results, outperforming the rest of the strategies.

Finally, we evaluated the most promising methods on the *FOOD101* dataset. It should be noted that, due to the very slow training with this dataset, only four methods have been trained with only three seeds, compared to the five seeds used for the other two datasets. The results can be found in Table 2 for all the metrics. Both strategies *Simple Uncertainty* and *Filtered Random* provide comparable results in terms of *AccFinal*. For the other metrics, *Filtered Random* got the best results and was closely followed by *Simple Uncertainty* for the *Acc1st* and *Filtered Kmeans Random* for the *Forgetting*.

Taking into account the performance obtained among all the datasets, the strategy *Filtered random* is selected for comparison with the baseline approach because, although it is not always the best, it is the strategy that provides the most stable behavior.

4.2 Comparison with Baseline Approach

Table 3 shows the results obtained by the baseline approach and the Filtered Random on the CIFAR10, CIFAR100 and Food101 datasets. Overall, the proposed strategy outperforms the baseline in all metrics evaluated, i.e., in terms of AccFinal, Acc1st and Forgetting. The improvement is most noticeable in the more challenging datasets (CIFAR100 and FOOD101). Particularly, in FOOD101, an improvement of the 2.21%, 3.07% and 2.12% in terms of AccFinal, Acc1st and Forgetting. These results demonstrate the importance of using uncertainty quantification to filter out samples with a high degree of uncertainty before proceeding to random selection, in order to obtain a better subset that will help preserve prior knowledge and thus mitigate catastrophic losses. On the other hand, it is interesting to note that several of the proposed uncertainty-based strategies other than Filtered Random, for some datasets, perform better, as seen in Table 2, and thus the results difference is even greater.

4.3 Robustness and Generalizability Analysis

The performance analysis is extended by considering different numbers of experiences and buffer sizes. This allows us to evaluate the ability of the proposed strategy to mitigate catastrophic forgetting in different Class-incremental learning scenarios. The results are presented in Table 4 for the baseline and the proposed strategy for the CIFAR100 dataset. As expected, the greater the number of experiences or the smaller the buffer size, the greater the forgetting. A great improvement of the proposed strategy is seen in all configurations except for 20 experiences and a buffer size of 0.2. This demonstrates the generalizability of the

Dataset	Strategy	AccFinal \uparrow	$Acc1st\uparrow$	Forgetting \downarrow
CIFAR10	Kmean Random (k=15)	0.8934 ± 0.0096	0.8437 ± 0.0598	0.0454
	Kmean Median (k=15)	0.8945 ± 0.0069	0.8526 ± 0.0619	0.0437
	Filtered Random	0.8975 ± 0.0113	0.8653 ± 0.0842	0.0531
	Filtered Kmean (k=15)	0.9050 ± 0.0122	0.8935 ± 0.0545	0.0408
	Filtered Kmean (k=50)	0.9010 ± 0.0143	0.8789 ± 0.0481	0.0485
	Simple Uncertainty	0.8624 ± 0.0233	0.8209 ± 0.0911	0.1170
CIFAR100	Kmeans Random (k=15)	0.5250 ± 0.0283	0.4499 ± 0.0266	0.3312
	Kmeans Median (k=15)	0.4958 ± 0.0332	0.4209 ± 0.0506	0.3630
	Filtered Random	0.5670 ± 0.0127	0.5241 ± 0.0374	0.2739
	Filtered Kmeans (k=15)	0.5513 ± 0.0110	0.4994 ± 0.0426	0.2980
	Filtered Kmeans (k=50)	0.5684 ± 0.0184	0.5155 ± 0.0585	0.2792
	Simple Uncertainty	0.5689 ± 0.0276	0.4940 ± 0.0455	0.2943
FOOD101	Filtered Random	0.5076 ± 0.0164	0.4795 ± 0.0407	0.2898
	Filtered Kmeans (k=15)	0.4789 ± 0.0209	0.4422 ± 0.0123	0.3215
	Simple Uncertainty	0.5084 ± 0.0146	0.4677 ± 0.0393	0.3271

Table 2: Performance of the proposed strategies on the CIFAR10, CIFAR100 and FOOD101 datasets.

Table 3: Comparison of the selected best strategy with the baseline on the CIFAR10, CIFAR100 and FOOD101 datasets.

Dataset	Strategy	AccFinal \uparrow	$Acc1st \uparrow$	<i>Forgetting</i> \downarrow
CIFAR10	Random EDL	0.8927 ± 0.0275	0.8575 ± 0.0910	0.0571
	Filtered Random	0.8975 ± 0.0113	0.8653 ± 0.0842	0.0531
CIFAR100	Random EDL	0.5544 ± 0.0112	0.4824 ± 0.0491	0.2856
	Filtered Random	0.5670 ± 0.0127	0.5241 ± 0.0374	0.2739
FOOD101	Random EDL	0.4855 ± 0.0353	0.4491 ± 0.0261	0.3311
	Filtered Random	0.5076 ± 0.0164	0.4795 ± 0.0407	0.2898

Table 4: Performance in terms of Forgetting for several incremental settings and buffer sizes on CIFAR100 dataset.

	Buffer size :	0.1	0.05	0.2
Strategy	Experiences	Forgetting \downarrow	Forgetting \downarrow	Forgetting \downarrow
Random EDL	20	0.3556	0.4366	0.2973
Filtered Random	20	0.3392	0.4198	0.3168
Random EDL	10	0.3161	0.3873	0.2628
Filtered Random	10	0.2993	0.3775	0.2176
Random EDL	5	0.2856	0.3515	0.2393
Filtered Random	5	0.2739	0.3281	0.2355

proposed strategy for other buffer sizes and its robustness to retain knowledge when performing more experiences.

5 CONCLUSIONS

In this paper, we proposed several uncertainty-based sample selection method strategies and evaluated them on three public datasets. From the results, we observe in the *CIFAR10* and *CIFAR100* datasets, that at least one of the proposed strategies surpasses the Random selection baseline in all validation metrics. Similarly, in *FOOD101* dataset, all evaluated uncertainty-based sample selection strategies, except *Filtered Kmeans*, outperform the baseline. Among

all the datasets, the most consistent method is Filtered Random. Particularly, in the large datasets (CI-FAR100 and FOOD101), we found that although in terms of AccFinal the strategy Simple Uncertainty it is better (and much worse in the CIFAR10 dataset) by a small margin, in the two other evaluation metrics (Acc1st and Forgetting) Filtered Random is consistently better. The experimental results demonstrate that the predictive uncertainty related to each sample provides relevant information for sample selection. Specifically, the proposed best strategy can be interpreted as improving Random selection by filtering high-uncertainty data before selection. With this filtering was possible to improve the mitigation of catastrophic forgetting. In future work, we will explore the integration of uncertainty into other strategies used in

replay-based methods to analyze whether uncertainty provides complementary information to improve the sample selection they perform.

ACKNOWLEDGEMENTS

This work has been partially supported by the Spanish project PID2022-136436NB-I00 (AEI-MICINN), Horizon EU project MUSAE (No. 01070421), 2021-SGR-01094 (AGAUR), Icrea Academia'2022 (Generalitat de Catalunya), Robo STEAM (2022-1-BG01-KA220-VET-000089434, Erasmus+ EU), DeepSense (ACE053/22/000029, ACCIÓ), Deep-FoodVol (AEI-MICINN, PDC2022-133642-I00), PID2022-141566NB-I00 (AEI-MICINN), Beatriu de Pinós Programme and the Ministry of Research and Universities of the Government of Catalonia (2022 BP 00257), and Agencia Nacional de Investigación y Desarrollo de Chile (ANID) (Grant No. FONDECYT INICIACIÓN 11230262).

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