# MAS-ML TOOL A Modeling Environment for Multi-agent Systems

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Abstract: Multi-Agent Systems (MAS) emerged as a promising approach for developing complex and distributed systems. However, tools that support development of MASs are essential for this approach is effectively exploited in industrial context. Therefore, there is a need for tools for the modeling of MAS, because create and manipulate models without support of an appropriate environment are tedious and error-prone tasks that demands time. This paper aims to satisfy this need by built a modeling environment domain specific to MAS, implemented as a plugin for Eclipse platform. The environment is based on MAS-ML, a modeling language for MAS. This work focuses the implementation of tool to MAS-ML static diagrams, according version 2.0 of the language.

## **1** INTRODUCTION

The software industry and academia have researched and supplied technology in order to attend the demand of building software systems increasingly complex. In this scenario, Multi-Agent Systems (MAS) emerged as promising approach in attempt to better manage this complexity. According Jennings and Wooldridge (Jennings and Wooldridge 2000), MAS can be understood as societies of agents where heterogeneous and autonomous entities that can work together for similar or totally different purposes. MAS have become a powerful paradigm for software engineering (Mubarak 2008) and have been used successfully for the development of different systems types (Lind 2001) (Wooldridge and Ciancarini 2001). In this scenario, MAS modeling languages and tools have a central role in the development process.

The possibility of a single MAS may encompass multiple agent types with different internal architectures (Weiss, 1999) justify the existence of a language to support the modelling of different internal agent architectures. In this context, the MAS-ML (Multi-Agent

192 José Tavares Gonçalves E., Farias K., I. Cortés M., Ribeiro Feijó A., Robson Oliveira F. and Torres da Silva V.. MAS-ML TOOL - A Modeling Environment for Multi-agent Systems. DOI: 10.5220/0003501701920197 In Proceedings of the 13th International Conference on Enterprise Information Systems (ICEIS-2011), pages 192-197 ISBN: 978-989-8425-54-6 Copyright © 2011 SCITEPRESS (Science and Technology Publications, Lda.) System Modeling Language) (Silva, Choren and Lucena 2007) was upgraded to comply with this requirement, resulting in the MAS-ML 2.0 (Gonçalves et al. 2010).

The utilization of CASE tools to support the software engineering processes is recommended in order to automate the involved activities. In particular, modelling tool increases the productivity and can be useful to ensure the well-construction of the models. Modelling tools are designed to endure the features and mechanics related to a specific modelling language.

MAS-ML defines three structural diagrams: class diagram, role diagram and organization diagram; and two dynamic diagrams: sequence and activities (Silva, Choren and Lucena 2007). This work aims the implementation of a modeling environment to support the MAS-ML static diagrams on the basis of the MAS-ML 2.0 metamodel.

This article is organized as follows. Section 2 presents a theory related to MAS-ML language. In Section 3 the environment is presented, describing some of its benefits, limitations, mentioning some issues on implementation. In Section 4 a case study is presented. In Section 5, the related works are confronted with these paper contributions. Finally, Section 6 presents the conclusions and future work.

## 2 MAS-ML 2.0

MAS-ML 2.0 (Gonçalves et al. 2010) is an extension of MAS-ML (Silva, Choren and Lucena 2007) modeling language in order to support the modeling of: (i) simple reflex agents, (ii) Model based reflex agents and (iii) goal-based agents with the planning and (iv) utility-based agents.

In practical terms, the aforementioned extension involved the creation of two meta-classes: AgentPerceptionFunction, which represents the agent perceptions and AgentPlanningStrategy, which represents the planning agent. Both classes are specializations of the BehavioralFeature meta-class from UML. Additionally, four stereotypes were created: formulate-goal-function that represents the formulation of agent goal; formulate-problem-function that represents the formulation of the problem; next-function, that represents the updating of the agent beliefs; and utilityfunction that represents the utility degree based on the current action (Gonçalves et al. 2010).

From the new elements in metamodel, the agent's representation in MAS-ML diagrams has increased four graphical variants, where each one represents each of the internal architectures mentioned above. In consistence with the new agent representations, the agent role representation was associated to three

representations: (i) the original MAS-ML representation, (ii) a representation without goals, related to modelbased reflex agents, and (iii) a representation without goals and beliefs, related to simple reflex agents. The MAS-ML diagrams was modified related the new features for the modeling the internal agent architectures.

## **3** MAS-ML TOOL DEVELOPMENT

This section presents the functions, technologies and details related to the development of the specific domain modeling environment, MAS-ML tool.

Model driven approach was used, where the central model and larger abstraction is the self MAS-ML metamodel. The metamodel represents the derivation process start point that occurs along a set of transformations. Five steps realized during the development are described follow:

**Domain Model** – first, the MAS-ML metamodel was specified using the EMOF (*Essential Meta-Object Facility*), a metamodel definition language. The stereotypes were added to ActionClass by ActionSemantics resource, this semantic present the options: 0- without stereotype, 1- next-function, 2 – utility-function, 3- formulate problem-function and 4- formulate-goal-function.

**Graphical Definition Model** – In this step are defined the entities and its properties, and relationships. The metamodel entities and relationships were used.

**Tooling Definition Model** – In this step are specified which elements will be exist in tool palette. This step receives the domain model and definition model cited previously.

**Mapping Model** – In this step a mapping between the domain model, graphical model and tooling model is building:. The mapping generated was used as input of the transformation process, which objectify create a model platform specific. A set of six validating rules defined using OCL (Object Constraint Language) are used to check if model was right formed (Table 1).

Table 1: Validation rules description.

Rule	Purpose			
Rule 1	If agent has plan then it have goal, belief and action.			
Rule 2	If agent has plan then it do not have perception.			
Rule 3	If agent has a goal, it has a plan or planning			
Rule 4	If agent has planning, it has belief, goal, perception and action.			
Rule 5	If agent has plan, it has not planning			
Rule 6	If agent has planning, it has not plan			

**Tooling Generate** – The next step, according the generative approach (Czarnecki and Eisenecker, 2000),

is the code generation according to the model created on last step. The GMF (*Graphical Eclipse Framework*) (GMF, 2011) is used, which provide a generative component and a runtime infrastructure to develop graphical editors. Follow each diagram development will be described.

## 3.1 Class Diagram Development

The MAS-ML tool Class Diagram resultant available the following elements: 1) Nodes: Class, AgentClass, OrganizationClass, EnvironmentClass, ActionClass, PlanClass, Property, Operation, goal, belief, Perception and Planning; 2) Relationships: Association, Inhabit, Dependency, Generalization, Aggregation and Composite 3) Notes.

Moreover, the tool can validate the diagrams according the generation rules. These rules validate the internal architectures representation.

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# 3.2 Organization Diagram Development

Results of class diagram development were used to create the organization diagram. Additionally, agent rules and object rules were represented according MAS-ML 2.0 and the relationships ownership and play, part of organization diagram, were added. The inhabit relationship have the semantics changed to allow agents, agent rules and organization inhabit the environment. The association, dependency, generalization, aggregation and composition were removed. These new elements were in domain model and graphical model, but they were not used in class diagram (Section 3.1).

#### **3.3 Role Diagram Development**

Results of class diagram and organization diagram development were used to create the role diagram, since some entities are same in both diagrams. Thus, the MAS-ML 2.0 metamodel was used too.

Some elements were preserved: Class, Agent Role and Object Role. Similarly the Association, Control, Dependency, Generalization and Aggregation relationships. The graphical representation of elements, relationships and diagrams of MAS-ML tool are presented in next section through a case study.

## 4 CASE STUDY

This section presents a MAS to Moodle using MAS-ML tool. Initially the Moodle will be described and after the modelling will be present.

#### 4.1 Moodle

The use of computational tools has a positive impact on educational activities. Teachers, students and the system interact through technological resources, sharing the same workspace and solving problems in a joint manner, supported by technologies of distance communication.

Typically, collaborative learning environments emphasize the Computer-Mediated Communication (CMC), with tools that enable synchronous (chat rooms, video conferencing) and asynchronous (email, whiteboard) communications.

In this context highlight the Virtual Learning Environment MOODLE (MOODLE, 2011). It is based on social constructionism and assumes that people learn best when engaged collaboratively in a social process of knowledge construction.

# 4.2 Modelling a MAS to Moodle with MAS-ML tool

Six agents were proposed to Moodle: LearningPartnerAgent, SearcherInformationAgent, PedagogicAgent, UsageHelperAgent, TeamMakerAgent and CoordinatorAgent. Follow, these agents are described and each MAS-ML tool model is presented.

**LearningPartnerAgent** (Figure 1): Modeled as a model based reflex agent. This agent selects messages of support and reinforcement for students to display based on the difficulties and successes he has in the discussions and / or the proposed tasks and / or content.

	«AgentClass Belief»
< •	<belief>&gt; beliefsLearning : String = beliefsLearning.pl :</belief>
	«AgentClass Perception»
+	< <perceives> &gt;perceptionLearning { hardnessForum, st</perceives>
+	tasksRealized, studentContentAccess}
	«AgentClass Action»
+	{averageStudent!=null}compareTeam{}
+	{StudentWithoutDifficulty} showSupportMessage {}
+	{StudentWithDifficulty} showReinforcementMessage { }
+	{ } CreateTeams { }
+	<pre>{ } searchSupportInformation { }</pre>
+	<pre>{ } studentAccompaniment { }</pre>
+	< <next-function>&gt; nextFunctionLearning</next-function>

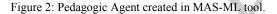
Figure 1: Learning Partner Agent created in MAS-ML tool.

**PedagogicAgent** (Figure 2): It is a goal-based agent with planning. Its function is to help the student through messages related to the theme on which he is involved in different courses and disciplines that participate. It also suggested courses and subjects that are related to the student interests. **UsageHelperAgent** (Figure 3): Modeled as a simple reflex agent. It is responsible for providing tips on how to make better use of specific tools.

**TeamMakerAgent** (Figure 4): Modeled as a utility based agent, its function is to form or join groups according to the proposed subject or learning profile suggested by the trainer.

Per	dagogicAgent
	«AgentClass Goal»
< <g< td=""><td>oal&gt;&gt; accompanyStudentInterdisciplinary : boolean -&gt; accompanySt</td></g<>	oal>> accompanyStudentInterdisciplinary : boolean -> accompanySt
	«AgentClass Belief»
< < be	elief>> beliefsPedagogic : String = beliefsPedagogic.pl :
	«AgentClass Perception»
	perceives>> {existentCourses, disciplineCourse, studentCourse, ematicCourseStudent, disciplineStudent, thematicDisciplineStudent}
	«AgentClass Planning»
+ < <	planning>> accompanyStudent -> accompanyStudentInterdisciplinary
	«AgentClass Action»
+ {]	} connectCourses {}
	connectDisciplines {}
+ {]	} proposeRelatedDisciplines {}
+ {)	<pre>proposeRelatedCourses {}</pre>
+ {}	adviseStudentCoursesDescription {}
+ {}	adviseStudentDisciplinesDescription {}
+ {}	searchInformationDisciplineCourse {}
+ < <	Formulate-Goal-Function>> goalFuncPedagogic
	Formulate-Problem-Function > > probFuncPedagogic
	Next European Sciences

+ <<Next-Function>> nextPedagogic



<ul> <li>UsageHelperAgent</li> </ul>						
«AgentClass Per	rception»					
+ < <pre>+ &lt;<pre>erceives&gt;&gt; perceptionUsage {perception</pre></pre>	Forum, perceptionParticipant,					
+ perceptionCalendar,perceptionRecentActivitie	esAllParticipants,					
<ul> <li>perceptionActiveEdition, perceptionConfigura</li> </ul>						
+ perceptionScoreReport, perceptionCategoryIt	emView, perceptionCourseScale,					
<ul> <li>perceptionFont, perceptionImport, perception</li> </ul>						
+ perceptionPreferencesScoreReport, perceptio						
<ul> <li>perceptionRestore, perceptionConfigureCour</li> </ul>						
<ul> <li>perceptionQuestions, perceptionFiles, perceptionFiles</li> </ul>	tionProfile}					
«AgentClass A	Action»					
+ { } showClueForum { }	{ } showClueConfigurationCourse { }					
+ {} showClueParticipants {} {} {} showClueImportFile						
+ {} showClueCalendar {} {} {} showClueExportFile						
+ {} showClueRecentActivityAllParticipants {} {} {} showClueFon						
+ {} showClueActiveEdition {} {} {} showClueFiles						
- {} showClueConfigurations {} {} {}						
- {} showClueDesignateFunctions {} {} {} showClueBackupCourse {}						
+ { } showClueScoreReport { }	<pre>{ } showClueRestore { }</pre>					
+ { } showClueCategoryItemView { }	<pre>{ } showClueConfigureCourse {</pre>					
+ {} showClueCourseScale {} {} {} showClueReports {}						
() ()						
+ {} showClueQuestions {}	{ } showCluePreferencesScoreReport {					

Figure 3: Usage Helper Agent created in MAS-ML tool.

SearcherInformationAgent (Figure 5): Agentbased goal with plan. This agent is responsible for locating people within Moodle environment are involved in related disciplines and groups the same topic of the student. Additionally, this agent search for documents (pages, projects and other digital objects) that related with the topic of interest.

**CoordinatorAgent** (Figure 6): Modeled as a goal-based agent with planning, this agent should be

responsible for ordering the actions of other agents, thus mediating the same conversation.



Figure 4: Team Maker Agent created in MAS-ML tool.

	«AgentClass Goal»
<<	goal > > connectPeople : boolean -> searchInformationPeople :
	goal>> connectDocuments : boolean -> searchInformationDocuments :
	«AgentClass Belief»
<<	belief>> beliefsSearcher : String -> beliefsSearcher.pl :
	«AgentClass Action»
+	{ } searchPeople { }
+	{resultPeople!=null} showRelatedPeople { }
+	{ } searchDocuments { }
+	{responseSearcher!=null} showRelatedDocuments { }
+	SearchInformationPeople {localizePeople,
	showRelatedPeople} -> connectPeople
+	searchInformationDocuments {localizeDocuments,
	showRelatedDocuments} -> connectDocuments

Figure 5: Searcher Information Agent created in MAS-ML tool.

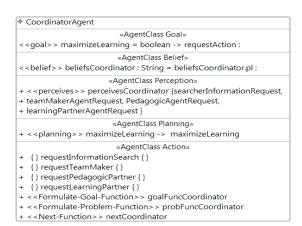


Figure 6: Coordinator Agent created in MAS-ML tool.

Six agent roles associated to an agent showed were proposed to Moodle: LearningPartner (Figure 7), Pedagogic (Figure 8), TeamMaker (Figure 9), SearcherInformation (Figure 10), UsageHelper (Figure 11) and Coordinator (Figure 12). Follow, the agent role model in MAS-ML tool is presented.

◆ LearningPartner		<<0
«AgentRoleClass Right»		<<0
< <right>&gt; showSupportMessage, showReinforcementMessage, CreateTeams, searchSupportInformation, studentAccompaniment</right>		<<(
«AgentRoleClass Duty»		
< <duty>&gt;compareTeam</duty>		< <t< td=""></t<>
«AgentRoleClass Belief»		-
< <belief>&gt; beliefsLearning : String = beliefsLearning.pl</belief>		Not
«AgentRoleClass Protocol»		sho
Notify{ messsage: { label: Nofity, content: showSupportMessage,		Figu
showReinforcementMessage, sender: LearningPartner, receiver: Student } }		1150
RequestCoordinator { message: { label: RequestTask,		♦ Us
content: searchSupportInformation, creationGroup, pedagogicParnerStudent,		- 0.
sender: LearningPartner, receiver: Coordinator } }		< <ri< td=""></ri<>
Figure 7: Learning Partner Role created in MAS-ML tool.	7	
	1	
	ÍNIC	10
«AgentRoleClass Right»		
< <right>&gt; proposeRelatedDisciplines, proposeRelatedCourses,</right>		s
adviseStudentCoursesDescription, adviseStudentDisciplinesDescription, searchInformationDisciplineCourse		_
«AgentRoleClass Goal»		Noti
«Agentrolectass doal» < <goal>&gt; accompanyStudentInterdisciplinary : boolean -&gt; accompanyStudent :</goal>		rece

Figure 8: Pedagogic Role created in MAS-ML tool.

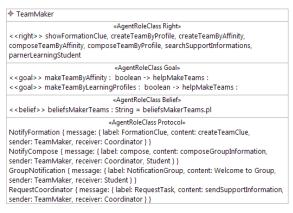
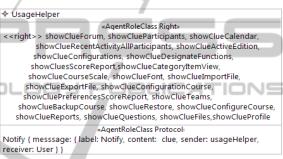


Figure 9: Team Maker Role created in MAS-ML tool.

Finally, Figure 13 depicts the Role Diagram for Moodle MAS and Figure 14 depicts the Organization Diagram for Moodle MAS.

	«AgentRoleClass Right»
<	<right>&gt; showRelatedPeople, showRelatedDocuments</right>
	«AgentRoleClass Goal»
<	<goal>&gt; connectPeople : boolean -&gt; searchInformationPeople :</goal>
<	<goal>&gt; connectDocuments : boolean -&gt; searchInformationDocuments :</goal>
	«AgentRoleClass Duty»
<	< <duty>&gt; searchPeople, searchDocuments</duty>
	«AgentRoleClass Belief»
<	< belief>> beliefsSearcher : String -> beliefsSearcher.pl
	«AgentRoleClass Protocol»
N	Notify { messsage: { label: Notify, content: showRelatedPeople,
s	howRelatedDocuments, sender: SearcherInformation, receiver: Student } }

Figure 10: Searcher Information Role created in MAS-ML tool.



#### Figure 11: Usage Helper Role created in MAS-ML tool.

Coordinator
«AgentRoleClass Right»
< <right>&gt; requestInformationSearch, requestTeamMaker,</right>
requestPedagogicPartner, requestLearningPartner
«AgentRoleClass Goal»
< <goal>&gt; maximizeLearning = boolean -&gt; requestAction :</goal>
«AgentRoleClass Belief»
< <belief>&gt; beliefsCoordinator : String = beliefsCoordinator.pl</belief>
«AgentRoleClass Protocol»
RequestAction { message: { label: RequestAction, content: ActionRequired,
sender: Coordinator, receiver: LearningPartner, Pedagogic, TeamMaker } }

#### Figure 12: Coordinator Role created in MAS-ML tool.

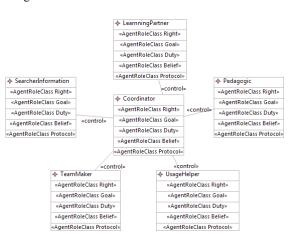


Figure 13: Role Diagram created in MAS-ML tool.

				MoodleEnvironm	ient	
					«Environmen	t Property∞
					Environment	Operation»
					<environmen< td=""><td>t Inhabit»</td></environmen<>	t Inhabit»
	◆ TeamMakerAge	nt				
1*	«AgentClass Goa	l» 🔶 Te	amMaker	Coordinato	r	CoordinatorAgent
	«AgentClass Belie	rf» «Age	ntRoleClass Right»	«AgentRoleCla	ass Right»	«AgentClass Plan»
	«AgentClass Actio	n» «Age	ntRoleClass Goal»	«AgentRoleCl	ass Goal»	«AgentClass Goal»
	«AgentClass Percept	tion» «Age	entRoleClass Duty»	«AgentRoleCl	ass Duty»	«AgentClass Belief»
	«AgentClass Planni	ng» «Age	ntRoleClass Belief»	«AgentRoleCla	ass Belief»	«AgentClass Action»
d larr	ningPartnerAgent ] _	«Agen	tRoleClass Protocol	AgentRoleClas	ss Protocol»	«AgentClass Perception»
	ntClass Belief»	ownership»				«AgentClass Planning»
	ntClass Action»				«ownership	
		wnership»	ain-organization>	>MoodleOrganizatio	in	«AgentRoleClass Right»
	class Perception»	witchallips	«Organizatio	on Goal»	-	«AgentRoleClass Right» «AgentRoleClass Goal»
«AgentClass Planning»			«Organization Belief» «Organization Action» «Organization Plan»		«AgentRoleClass Duty» «AgentRoleClass Belief»	
«A	gentRoleClass Goal»				«ownersh	ip» «AgentRoleClass Protoc
«A	gentRoleClass Duty»					♦ UsageHelperAgent
«As	gentRoleClass Belief»	-	«ownership»	«own	iership»	«AgentClass Action»
«Age	entRoleClass Protocol	2	-/ '			«AgentClass Perception»
Peda	gogic	PedagogicAge	ent 🔶 Sear	cherInformation	Searche	InformationAgent
«Agent	RoleClass Right»	«AgentClass P	lan» «Agen	ntRoleClass Right»	«Age	ntClass Plan»
«AgentRoleClass Goal»		«AgentClass G	oal» «Ager	RoleClass Goal» «AgentClass Goal»		ntClass Goal»
«AgentRoleClass Duty»		«AgentClass Be	lief> «Ager	ntRoleClass Duty»	«Ager	ntClass Belief»
«AgentRoleClass Belief»		«AgentClass Ac	tion» «Agen	ntRoleClass Belief»	«Agen	tClass Action»
«AgentRoleClass Protocol»		«AgentClass Pero	eption» «Agent	RoleClass Protocol»	«Agento	lass Perception»
		«AgentClass Plan			-Agent	Class Planning»

Figure 14: Organization Diagram created in MAS-ML tool.

#### **RELATED WORK** 5

Whereas a broad scope in relation to support tools for Czarnecki, K.; Eisenecker, U. (2000). Generative the modeling of SMAs (AgentTool 2011) (Padgham, Winikoff Thangarajah and 2008). However, a key issue is that the tools are projected to support the diagram construction in an specific modeling language. Thus, the advantages and limitations of these languages are propagated to the tools that implement them.

Considering the already existent modeling tools related to MAS-ML, VisualAgent (De Maria et al. 2005) is a software development environment that aims to assist developers in the specification, design and implementation of MASs.

VisualAgent is based on the original MAS-ML metamodel. Consequently, the support to the modeling for agents with different internal architectures can be limited. VisualAgent neither model checking mechanism is provided. The absence of this feature in VisualAgent can compromise the quality of models and generated code. Moreover, the lack of documentation and source code access hinders their project continuity.

#### CONCLUSIONS 6

This paper presents a tool that represents a concept proof of modeling language MAS-ML, focused on static diagrams. In their current version, MAS-ML 2.0 incorporates features to model rational agents in an appropriate manner, providing a better level of abstraction to represent the internal characteristics of SMAs. With the environment is possible, support the modeling activity, check the correctness of the models

construction and hold their persistence. In the context of the model oriented development, the diagrams can be used in the transformation process to code generation in specific agent platforms.

As future work, some improvements can be made on the graphical representation of builders to represent with more faithfulness the proposed representation in the MAS-ML metamodel. Additionally, support for modeling of dynamic diagrams of the MAS-ML 2.0.

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